

Literacy

The children will be focussing on fiction and non-fiction books. We will listen to traditional tales, in particular, The 3 Billy Goats Gruff. We will be writing short sentences and describing characters using adjectives.

We will also be retrieving information from books and computers in order to find out facts.

Understanding of the world

The World

Children will ask questions about aspects of their familiar world such as the place where they live or the natural world. They will develop an understanding of growth and changes over time.

The children will have opportunities to design practical, attractive environments, for example, taking care of the flowerbeds or growing plants outdoors.

Mathematics

Number and Space, shape and measures

- *Recognises numerals 1 to 20. Which number is one **more** or one less
- *Finds the total number of items in two groups by counting all of them
- * Explore doubling, halving and sharing using quantities and objects.
- * Describe their relative position — 'behind' or 'next to'

Communication and language

Listening and attention

We will listen to stories with repeated refrains and talk about the sequence of events.

Understanding

We will use stories as a focus to encourage children to retell stories and to think about how the characters feel.

Also focus children's attention on predictions and explanations, to identify patterns and draw conclusions.

Grow your own resilience!



Rosemullion EYFS Summer 2020

Personal and social education

The focus this term is on e-safety and how to keep safe online.

There will be opportunities for children to reflect on successes, achievements and their own gifts and talents through an Inquiry approach. Children will be involved in drawing or taking photographs of favourite activities or places, to help them describe their individual preferences and opinions.

Physical Development

Moving and handling

We will be practising movement skills through games with beanbags, balls and hoops and practise moving in different ways such as balancing, target throwing, rolling, kicking and catching. The children will focus on developing effective pencil control and begin to form recognisable letters.

Fine motor skills will also be developed through funky fingers play activities.

Expressive arts and design

Being Imaginative

We will be engaging in imaginative role-play based on own first-hand experiences and stories, using props to support their play and ignite their imaginations both indoors and out. We will be telling stories based on children's experiences and the people and places they know well.

Exploring media and materials

We will be experimenting with colour and design using various construction materials you have at home.

Inquiry

What does **growing** and **resilience** mean to you?
Some of the goals for this inquiry are:

- Problem solving
- Know that there is more than one way to get to a goal
- Sticking with it. Attitude to set backs (try, try and try again attitude)
- Setting own goals - Identifying something to achieve and planning how to do it/get there
- Find out what they love/their passion
- Offering choice - giving the children power in a situation where they must feel powerless