**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

|  |  |
| --- | --- |
| **The total funding for the academic year 2019/20** | **£16300** |
| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?** | **75%** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **80%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** |  |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **Yes** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead member of staff responsible** | **Paula Blackburn/Freddie Conway/Arun Brassington** | **Lead Governor responsible** | **Anita Care** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  -Planned spend  -Actual spend | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained  -What will you do next |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Termly audit of equipment/training needs  Incentive to reduce changing times (eg tickets to Pirate’s rugby game for class with least time)  Embed sports’ week into curriculum  Active intervention sessions weekly built into timetable (individual and small group)  Resources for active intervention  Children to have the opportunity to engage in an additional 30 minutes of physical activity per day  Beach/ water safety embedded into curriculum  Go Noodle as brain gym | £300  £200  £500  £100  £300  £200  £100  Nil  **£1700** | Up to date equipment  More PE time for effective learning  All children have access  Increase in Kinaesthetic learning for kinaesthetic learners  Well equipped for learning  Reduced childhood obesity  All KS2 children are able to swim 25m  Focussed learning with brain breaks | All staff are confident in teaching PE and Sport and addressing health related issues  Monitoring of PE and sport is effective and informative  PE and Sport is High Quality |
| **Physical Activity, Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | Bikeability  INSET for staff – Relationship and Sex (including mental health and body image, gender and transgender)  Erasmus Project – European partners  K a day – last 10 mins of lunchtime  Track and field - create a track around the outside of the field with jumps/obstacles, flat so skateboard/rollerskates can be used – all weather for running.  Active playtimes/wake n shake  Face to face chat clubs (instead of on line)  Playground buddy system  Chill out spaces where children can relax and have quiet time  Gardening time (independent)  Forest school built into curriculum  Mental Health Awareness assembly | Nil  £500  EU funded  £5000  £200  £100  £500  £200  £4000  **£10,500** | Increased enjoyment of outdoor activity/Improved road safety  Skilled staff, well supported children  Healthy lifestyles  Increased physical activity  Increased conversation time and game time  Children lead activities  Children make informed choices  Relaxed playground areas and active areas extend choice and create calming atmosphere  Less behavioural incidents at break/lunch  Children care for and appreciate their surroundings  Children take risks safely | More children cycle to school  More active children  More specialist partners  Parents to participate in physical activity with children  Parents offer expertise in offering afterschool clubs to support learning through their own subject knowledge |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | Clubs to include: Beach Volleyball, Badminton, Tennis, gardening, multi-skills, forest school, cricket, eco committee, hockey, judo, dance, track and field, Capoeira, Karate  Subsidies for pupil premium families (School camp, sailing)  Mini bus driver training  Children participate in sport in Romania/Bulgaria | £200  £500  £200  EU funded  **£900** | Vulnerable children feel supported by staff and others  PP children participate in activities which may have been too expensive  Children have access to a fun and inclusive curriculum  Less active children are encouraged to participate  Children experience sporting activities from outside the UK | Track and field participation |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | Lappit competitive  Rugby interschool games (Penpol, Gwinear, Marazion, Trythall)  Cornwall School games registration  Cross country competitions with local cluster  Purchase sport kit – football/rugby (sponsors)  Helston and Lizard trust competition package | £300  £200  £800  **£1300** | Children understand the value of competition  Children are able to experience and deal with success and failure  Children are ambitious | Compete across county/ Europe |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Children to be trained as sports leaders and lead a club eg dance  Courses for staff – lunchtime supervisors, led by teachers  Cricket coach 7 week session – training staff to lead in future  REAL PE training – teaching staff  Empower children as part of termly discussion with head re: PE/Sport development plan | Nil  £200  Nil  £1000  **£1200** | Children and staff develop leadership skills  Lunchtime supervisors are empowered to lead sport at lunchtimes  Staff are trained to deliver Real PE package  Children have a say in the PE/Sport development plan and take ownership of their personal development | Rugby coach  Community volunteers |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | The sea – surfing,sailing, skimboarding, beach volleyball (ideas from children)  Community geocache day  Evening walks – idea from children, led by parents  Wildlife trust walk and talks – regularly invite them to school  Olympic Games – Summer term to celebrate/mimic 2020 Olympics  Head/Youth Sport Trust/PE leaders to plan together  Scheduled list of friendlies with local schools | £200  £200  £100  **£1600** | School is part of the local community  Children learn about their surrounding area and their influences on it and take ownership of its protection and development  Leaders support the local community and feel supported by them | Annual local games  Parent evening groups |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | Staff training – REAL PE  Cornwall Sports Conference  Lunchtime supervisor training – playtime game | Budgeted for already  £200  **£200**  **Total £16300** | Developed knowledge and skills of staff |  |