



# The Federation of Boskenwyn & Germoe Schools



## Pupil Premium Policy

### Introduction

The Federation of Boskenwyn and Germoe Schools believe that all children should be supported to achieve success academically, socially, emotionally and physically, whatever their background.

Pupil Premium is awarded to children at risk of financial and social disadvantage and is used to support inclusion and opportunity for all, whilst focusing on children's particular needs.

The Pupil Premium Grant is allocated to pupils from low-income families who are currently known to be eligible for free school meals (FSM) or have been eligible with the past six years (Ever 6). It is also allocated for children who are or have been looked after (LAC). The funding is intended to support children to increase their level of attainment and to support them in matching, or exceeding, the performance of their peers. It helps school support social and emotional development of children who are often adversely affected by life experiences. Pupil Premium is also provided for children who have a parent/s currently serving in the armed forces. The aim of this funding is to support the academic, social and emotional well-being of these children who experience 'the cycle of deployment' and the disruption this may cause in their lives.

### Principles

We ensure that teaching and learning opportunities meet the needs of all pupils and that all children's experience of education is one of inclusivity and equality, although children may be offered differing experiences and learning opportunities

We ensure that appropriate provision is made for pupils who are assigned to potentially vulnerable groups – this includes ensuring that the needs of socially disadvantaged pupils are acknowledged, understood and addressed

In making provision for socially disadvantaged pupils and families, we recognise that not all pupils who receive FSM will be socially disadvantaged

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We reserve the right to allocate the PP funding to support any pupil, or groups of pupils that the school has legitimately identified as being socially disadvantaged. The greater proportion of any group supported with Pupil Premium funding will be made up of FSM children.

Limited funding and resources mean that not all children receiving FSM will be in receipt of Pupil Premium interventions at any one time and allocation of Pupil Premium funding will be considered in terms of individual, group and class needs.

Provision will not normally be used for children with special educational needs, as funding and support are already in place

### Provision

Typically, Pupil Premium funding has been used to provide a range of reading, writing, maths and other curricular intervention programmes. It has also been used to support staff development. Most recently, this has been used for aspects of social, emotional and mental health and support of our embedding of trauma informed approaches which has been a priority in addressing emotional needs which impact so heavily upon a child's capacity to learn. It has also supported a range of additional activities to raise pupils' self-esteem, confidence and levels of engagement, promoting good behaviours and attitudes for learning. Pupil Premium has been used to enhance and enrich the curriculum for experiential and outdoor learning. It has supported development of social skills and readiness for learning, via breakfast club and after school care. It has offered disadvantaged children the chance to access exciting learning experiences such as skiing, camps, surfing and sailing, for example.

### Our priorities

- To narrow the gap for those children eligible for Pupil Premium funding that are not on track to achieve age related expectation at the end of KS1 and KS2
- To provide additional challenge and opportunity for higher attaining pupils to achieve mastery at the end of KS1 and KS2
- To support the emotional development, self-esteem and confidence of children in a range of ways
- To widen children's experience and aspiration and feed a 'can do' attitude

### Reporting

An annual report will be produced for the Governing Body and will give information on:

- A review of expenditure and impact for the year
- The educational achievement and progress made by the pupils eligible for Pupil Premium funding and the impact on their well-being
- A projection for expenditure for the next academic year, based on analysis of previous year's spending

The report will also be placed on the school websites.

Policy Adopted: September 2020, revised September 2022

Policy Review: September 2023

Paula Blackburn, Executive Headteacher

Russ Monhemius, Chair of Governors