**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

|  |  |
| --- | --- |
| **The total funding for the academic year 2020/21** | **£16300** |
| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?** | **%** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | **%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **Yes** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead member of staff responsible** | **Paula Blackburn/Freddie Conway** | **Lead Governor responsible** | **Anita Care** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Focus & Outcomes** | **Actions**(Actions identified through self-review to improve the quality of provision) | **Funding**-Planned spend-Actual spend | **Impact**-Impact on pupils **participation**-Impact on pupils **attainment**-Any additional impact-Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability** -How will the improvements be sustained-What will you do next |
| **Curriculum Delivery***engage young people in a high quality, broad and balanced curriculum*  | Termly audit of equipment/training needsEmbed sports’ week into curriculumActive intervention sessions weekly built into timetable (individual and small group)Resources for active interventionChildren to have the opportunity to engage in an additional 30 minutes of physical activity per day Beach/ water safety embedded into curriculumGo Noodle as brain gymScheme of work for PE – including assessment | £300£500£100£300£200£100Nil£2000**£3500** | Up to date equipmentMore PE time for effective learningAll children have accessIncrease in Kinaesthetic learning for kinaesthetic learnersWell equipped for learningReduced childhood obesityAll KS2 children are able to swim 25mFocussed learning with brain breaks | All staff are confident in teaching PE and Sport and addressing health related issuesMonitoring of PE and sport is effective and informativePE and Sport is High Quality |
| **Physical Activity, Health & Wellbeing***all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle****(Key Indicator 1)*** | Bikeability – safe storage for bikesINSET for staff – Relationship and Sex (including mental health and body image, gender and transgender)K a day – last 10 mins of lunchtime, playground improvementTrack and field - create a track around the outside of the field with jumps/obstacles, flat so skateboard/rollerskates can be used – all weather for running.Active playtimes/wake n shake, resourcesChill out spaces where children can relax and have quiet timeGardening time (independent) resourcesForest school built into curriculum, mud kitchen, outdoor learning areasMental Health Awareness assembly | £2000£500£1000£2000£200£100£500£4000**£10,300** | Increased enjoyment of outdoor activity/Improved road safetySkilled staff, well supported childrenHealthy lifestylesIncreased physical activityIncreased conversation time and game timeChildren lead activitiesChildren make informed choicesRelaxed playground areas and active areas extend choice and create calming atmosphereLess behavioural incidents at break/lunchChildren care for and appreciate their surroundingsChildren take risks safely | More children cycle to schoolMore active childrenMore specialist partnersParents to participate in physical activity with childrenParents offer expertise in offering afterschool clubs to support learning through their own subject knowledge |
| **Diverse & Inclusive***provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people****(Key Indicator 4)*** | Clubs to include: Beach Volleyball, Badminton, Tennis, gardening, multi-skills, forest school, cricket, eco committee, hockey, judo, dance, track and field, Capoeira, KarateSubsidies for pupil premium families (School camp, sailing)Mini bus driver trainingChildren participate in sport in Romania/Bulgaria | £200£500£200EU funded**£900** | Vulnerable children feel supported by staff and othersPP children participate in activities which may have been too expensiveChildren have access to a fun and inclusive curriculumLess active children are encouraged to participateChildren experience sporting activities from outside the UK | Track and field participation |
| **Competitions***Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities****(Key Indicator 5)*** | Rugby interschool games (local school)Cornwall School games registrationCross country competitions with local clusterPurchase sport kit – football/rugby (sponsors) | £200£800**£1000** | Children understand the value of competitionChildren are able to experience and deal with success and failure Children are ambitious  | Compete across county/ Europe |
| **Leadership, Coaching & Volunteering***provide pathways to introduce and develop leadership skills* | Children to be trained as sports leaders and lead a club eg danceCourses for staff – lunchtime supervisors, led by teachersCricket coach 7 week session – training staff to lead in futureREAL PE training – teaching staffEmpower children as part of termly discussion with head re: PE/Sport development plan | Nil£200NilAs above**£200** | Children and staff develop leadership skillsLunchtime supervisors are empowered to lead sport at lunchtimesStaff are trained to deliver Real PE packageChildren have a say in the PE/Sport development plan and take ownership of their personal development | Rugby coachCommunity volunteers |
| **Community Collaboration***ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | The sea – surfing,sailing, skimboarding, beach volleyball (ideas from children)Community geocache dayEvening walks – idea from children, led by parentsWildlife trust walk and talks – regularly invite them to schoolOlympic Games – Summer term to celebrate/mimic 2020 OlympicsHead/Youth Sport Trust/PE leaders to plan togetherScheduled list of friendlies with local schools | £200£200**£400** | School is part of the local communityChildren learn about their surrounding area and their influences on it and take ownership of its protection and developmentLeaders support the local community and feel supported by them | Annual local gamesParent evening groups |
| **Workforce***increased confidence, knowledge and skills of all staff in teaching PE & sport****(Key Indicator 3)*** | Staff training – REAL PECornwall Sports ConferenceLunchtime supervisor training – playtime game | In budget above**Total £16300** | Developed knowledge and skills of staff  |  |