

Year 1/2 Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	The Bad Tempered Ladybird	Rosa Parks - Little people big dreams Her story	Poles Apart The Great Explorer	Fairytales	Toby and the Great Fire of London	Dinosaur diary Dinosaurs don't wear underpants Gingantosaurus Could a penguin?
Visits/Visitors	Butterfly Wood Helston Museum Penlee Art gallery - Toys workshop	Panto	Falmouth Maritime Museum			
Overarching Concepts	Biodiversity and creativity Biodiversity can be captured through creativity	Equality + persuasion Equality requires persuasion	Discovery + systems Systems aid discovery	Design + purpose Purpose impacts design	Historical event + documentation Documentation recounts the past	Ecosystem + survival Survival depends on an ecosystem
An inquiry into...	<ul style="list-style-type: none"> The different types of minibeast How minibeasts can be recorded and represented 	<ul style="list-style-type: none"> What equality means Stories of inequality What action can be taken against inequality 	<ul style="list-style-type: none"> What discovery means The journeys of discovery that people made The systems that aided discovery 	<ul style="list-style-type: none"> designing for a specific purpose The design features of the Titanic The effect of geographical conditions on the design 	<ul style="list-style-type: none"> How events can be documented How events were documented in the past 	<ul style="list-style-type: none"> The features of an ecosystem How an ecosystem works What happens when an ecosystem doesn't work
Topic	Minibeasts Toys	Significant people	Explorers	Titanic	The great fire of london	Dinosaurs

History	Toys over time	Lives of significant individuals - Martian Luther King jnr, Rosa Parks, Annie Williams(local suffragette)		Titanic	events beyond living memory that are significant nationally or globally	Changes within and outside of living memory
Geography			North and South Pole Maps	Seas and Oceans		Human and Physical
Science	Animals including humans			Everyday materials		Understand evolution and inheritance: (including extinction) Investigate living things: Habitats and Food Chains
English	Non-chronological report - minibeasts Non - chronological report - changes in toys Narrative - repetitive story structures - Ladybird	Non-chronological report - Significant people Recount - letter/postcards - Letter to the hospital	Instructions - how to be a mighty explorer Recount - letter/postcard - polar bear's journey	Persuasive advert - Come aboard the ship of dreams! Narrative - setting description - Fairy tale setting	Explanation - How did the fire spread? Recount - diary - fire!	Narrative - character description - Dinosaur Narrative - full
Art	Printing		Drawing and/or painting		Collage or textiles Fire	

Commented [1]: This seems to sit outside the main theme of minibeasts. I wonder if we could move it to the innovation unit?

Commented [2]: Perhaps a couple of weeks on minibeasts as the science theme and then toys for history?

DT	Master Practical Skills: Food (make salt dough and create models of insects), Textiles (make print blocks and create t-shirts)	Master Practical Skills: Textiles (using running stitch to make Christmas cards)	Master Practical Skills: Food (make ships biscuits https://www.rmg.co.uk/stories/blog/how-make-ships-biscuit)	Take inspiration from design throughout history: Explore the design features of the Titanic and suggest improvements Design Cycle: Design and prototype something to help clean the ocean Master Practical Skills: Materials, Construction, Mechanics	Take inspiration from design throughout history: Explore the design features the houses in London	Master Practical Skills: Food (make food for camp or end of year party)
Music: Link to Milestones: https://docs.google.com/document/d/1JtGUUMxipu1KN2KHfYsudwOgdNvMSBWISqiCKS8LIRk/edit Charanga Login: Name:259158 PW:q7ayf46bnx	Perform Charanga: songs about minibeasts. Instruments can be added (either tuned or untuned percussion). Describe music Flight of the bumblebee by Rimsky Korsakov	Perform Songs about change: Big Yellow taxi by Joni Mitchell. Instruments can be added (either tuned or untuned percussion). Describe music How different music is used for different events. Use milestones for vocab guidance.	Perform I go Africa: Charanga KS1 'places' Instruments can be added (either tuned or untuned percussion). Compose Create a song based on 'I go Africa' that includes places that the children have traveled to.	Perform Ship on the Ocean: Charanga KS1 'Journeys' Instruments can be added (either tuned or untuned percussion). Compose Add verses to the song suggested above based on other kinds of journeys and different methods of	Perform London's Burning (could be sung in a round) Transcribe Create a graphic score of the sound of a burning city that is then extinguished. See link to milestones for progression.	Perform Dinosaurs: Collection of songs about dinosaurs via Charanga's KS1 topics. Instruments can be added (either tuned or untuned percussion). Transcribe Create a rhythmic score that uses the syllables in dinosaur names to

			See link to milestones for progression.	transport. See link to milestones for progression.		create rhythm. See link to milestones for progression.
Computing	Code - control, looks, motion	Connect Communicate	Collect Communicate	Code - draw	Communicate	Collect
RE	CREATION: Who Made the World? Harvest	What does it mean to belong to a faith community?	Christian GOD: What do Christians believe God is Like?	Jew : Who is Jewish and how do they live? (PART 1)	Jew : Who is Jewish and how do they live? (PART 2)	How should we care for the world and for others, and why does it matter?
PE	Multi skills Football	Multi skills Hockey	Dance Rugby	Gymnastics Netball	Tennis Basketball	Cricket Athletics
PSHE/RSE	Caring friendships		Being safe		Families and people who care for us	
Languages (French as progressive, others for appreciation and inquiry)		Songs and rhymes		Culture		Traditions and dance

Year 1/2 Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	The Queen's Hat		Jack and the Beanstalk Paddington		The Mousehole Cat The Lighthouse Keeper's lunch Troll	
Visits/Visitors		Panto	St Michael's Mount	Tate St Ives and Barbara Hepworth	Tin Mine	Mousehole Lighthouse
Overarching Concepts	Innovation + Change Innovation initiates change		Location + structure Structures identify locations	Location and Creativity Location influences art	History + Community History connects communities	Stories + Environment The environment inspires stories
An inquiry into:	<ul style="list-style-type: none"> The technology that we use now How technology has changed The impact of changes in technology 		<ul style="list-style-type: none"> Different types of manmade structures in the UK Where these structures are in the UK 	<ul style="list-style-type: none"> What art is Where art comes from How location influences art 	<ul style="list-style-type: none"> The history of Cornwall How communities celebrate their shared history 	<ul style="list-style-type: none"> how stories are inspired by location
Topic	Technology	Kings and Queens	UK study	Artwork around the world	Cornwall my home	Pirates and seaside
History	Changes within living memory	Victorians and Queen Elizabeth		Lives of significant figures - Frieda Kahlo, Lowry, Banksy, Picasso	Local study - history events - tin mining, farming, Humphrey Davey (1778), Richard Trevithick	

Commented [3]: I'm not quite sure what the focus of this one is... finding it hard to come up with concepts...

					(1771) Trevithick Day Bolster Festival 'Obby 'Oss	
Geography			Countries of UK Recognising and spotting landmarks.	Continents - art in different places Recognising and spotting landmarks around the world.		Geology
Science	Animals		Plants	Work Scientifically		
English	Non-chronological reports - Woodland creatures Non- chronological report - changes in technology Narrative - twisted tale - three little wolves and the big bad pig.	Narrative - repetitive story structures - The Queen's Hat Recount - The jolly christmas postman	Explanation - how do plants grow Narrative - Jack and the beanstalk	Non- chronological report - Wonders of the world Postcards - visited wonders of the world Persuasive advert - Visit Peru	Narrative - setting description - stormy harbour Poetry	Narrative - character description - Pirate/troll Instructions - How to keep your lighthouse clean!
Art		Drawing Portraits		Inspiration from the greats. Famous artists around the world: Barbara Hepworth, Art Exhibition	Painting	

DT	<p>Take inspiration from design throughout history: Explore communication devices</p> <p>Design Cycle: Innovate to solve a problem</p> <p>Master Practical Skills: Materials and Constructions (working with cardboard to make prototypes)</p>	<p>Master Practical Skills: Food - making sandwiches and scones for a tea party</p>	<p>Take inspiration from design throughout history: Explore iconic UK structures (Angel of the North, Tower Bridge, The Shard, St Michaels Mount, Pontcysyllte Aqueduct, The Kelpies)</p> <p>Design Cycle: Design and build structures</p> <p>Master Practical Skills: Materials, Construction (building with large and small construction equipment - blocks, lego, knex)</p>	<p>Master Practical Skills: Construction and materials to create the art exhibition</p>	<p>Take inspiration from design throughout history: Explore tin mines, Davey Lamp and The Puffin' Devil</p> <p>Design Cycle: Design and build mines</p> <p>Master Practical Skills: Materials, Construction and Mechanics - build replica mines</p>	<p>Master Practical Skills: Textiles - make costumes for the play</p>
<p>Music:</p> <p>Link to Milestones: https://docs.google.com/document/d/1JtGUUMxipu1KN2KHfYsudwOgdNvMSBWISqiCKS8LIRk/edit</p> <p>Charanga Login: Name:259158</p>	<p>Perform</p> <p>Bananaphone by Raffi. Instruments can be added (either tuned or untuned percussion).</p> <p>Describe music. Kraftwerk. Modern EDM</p>	<p>Perform</p> <p>National Anthems</p> <p>Describe music. What makes a good national anthem? How do they make</p>	<p>Perform</p> <p>Jack and the Beanstalk. Charanga KS1</p> <p>Compose Percussion accompaniment to the song suggested</p>	<p>Perform</p> <p>A range of suitable songs available via Charanga. Under KS1 'places.'</p> <p>Compose A piece of music or song based on a piece of art. Choosing carefully</p>	<p>Perform</p> <p>Sea shanties</p> <p>Transcribe Used tuned percussion to create a simple pentatonic melody</p>	<p>Perform</p> <p>Sea shanties</p> <p>Transcribe Add lyrics to create a shanty.</p>

PW:q7ayf46bnx	(electronic dance music). Compare to Bach or Mozart. See link to milestones for progression.	you feel? See link to milestones for progression.	above. See link to milestones for progression.	which instruments could represent different things. See link to milestones for progression.	that repeats.	
Computing	Code - motion, events, control, sensing	Connect Communicate	Collect Communicate	Code - draw	Collect Communicate	Communicate
RE	Muslim: Who is Muslim and how do they live? (PART 1)	Christian INCARNATION: Why does Christmas matter to Christians?	Muslim :Who is Muslim and how do they live? (PART 2)	Christian SALVATION: Why does Easter matter to Christians?	Christian GOSPEL: What is the good news Jesus brings?	Kernewek Curriculum What makes some people and places in Cornwall sacred to believers?
PE	Multi skills Football	Multi skills Hockey	Dance Rugby	Gymnastics Netball	Tennis Basketball	Rounders Athletics
PSHE/RSE	Healthy minds		Respectful relationships		Online relationships	
Languages (French as progressive, others for appreciation and inquiry)	Songs and rhymes		Culture		Traditions and dance	

Year 3/4 Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	George's marvellous medicine Leo and the gorgon's curse		The Thieves of Ostia		Escape from Pompeii	
Visits/Visitors	Minack theatre/Telegraph museum	Panto	St Michaels Mount/ Tin Mine	Pill boxes/canons/Helston museum	Maritime museum	Walk around somewhere in Cornwall.
Overarching Concepts	Technology and Creativity Creativity shapes technology		Conflict and Resolution Conflict can lead to resolution		Geography and Settlements Geography influences settlements	
Topic	Ancient Greece		Roman Britain		Cornwall my home	
History	Investigate and interpret the past This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence. Build an overview of world history This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.		Romans - Boudicca			
Geography	Investigate places This concept involves understanding the geographical location of places and their physical and human				Compare region to Campania region (Human geography focus) Types of settlement Case study -volcano Fieldwork	

	features.					
Science	materials - changing states	light	plants	forces	living things (Y4)	Electricity
English	Instructions - George's marvellous medicine Poetry	Narrative - character description - mythical beast Persuasive advert - help protect Athens	Recount - Science experiment - plants Narrative - characterising speech - Boudicca vs Roman general	Persuasive letter - Boudicca rally Non-chronological report - Roman gods	Reccount - diary - Livia Narrative - setting description - Roman eruption	Narrative - full Persuasive leaflet - visit Italy
Art		Drawing Greek myths		Collage Mosaics	Paint or print Volcanoes	
DT	Take inspiration from design throughout history: Design Cycle: Master Practical Skills:		Take inspiration from design throughout history: Design Cycle: Master Practical Skills:		Take inspiration from design throughout history: Design Cycle: Master Practical Skills: Electrical	
Music: Link to Milestones: https://docs.google.com/document/d/1JtGUUMxjpu1KN2KHfYsudwOgdNvMSBWISqiCKS8LIRk/edit	Perform Learn Greek sirtaki dance. Describe music. Evaluate different genres of music and discuss the		Perform A Roman Song: https://www.youtube.com/watch?v=vsVzCMVgoFc Compose		Perform Row boys Row, other shanty or locally composed piece of music. I am going to request rights to perform Kan An Tewyn, a song in	

	purpose of different types of music.		Create a piece of music exploring moods and feelings. Listen to Holst's 'Planets' and link to roman gods (i.e Mars, god of war).		Cornish. Transcribe Learn to write notes on a stave (four bar melody) for other children to read and play using tuned percussion.	
Computing	Code - all except draw	Code - draw Communicate	Collect Communicate	Communicate	Connect Collect	Collect Communicate
RE	CREATION What do Christians learn from the creation story?	Jew How do festivals and family life show what matters to Jewish people?	Christian PEOPLE OF GOD: What is it like to follow God?	Muslim How do festivals and worship show what matters to a Muslim?	GOSPEL: What kind of world did Jesus want?	How and why do religious and non-religious people try to make the world a better place?
PE	Swimming Football	Basketball Hockey	Dance Rugby	Gymnastics Netball	Tennis Cricket	Rounders Athletics
PSHE/RSE	Caring friendships		Being safe		Families and people who care for us	
Languages (French as progressive, others for appreciation and inquiry)	Speaking and listening Greetings How are you? Names	Understanding culture Alphabet Colours Numbers 1-12	Reading and Writing Age Months of the year	Speaking and listening Numbers 13-31 Birthdays	Understanding culture Days of week Dates	Reading and writing Pets Siblings

Year 3/4 Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	How to wash a woolly mammoth Stone Age Boy		Marcy and the riddle of the sphinx Egyptian Cinderella		Thomas and the tinnerns The rainbow serpent	
Visits/Visitors	Chysauster	Panto	Beach clean	Eden Project	River cober/Butterfly wood	Telegraph museum
Overarching Concepts	Community and Adaptation Communities adapt over time.		Culture, Attitudes and Sustainability Attitudes towards sustainability depend upon your culture.		Environment and Connection Environments are connected in different ways.	
Topic	Stone age to Iron age		Ancient Civilisations - Ancient Egypt		Cornwall my home	

History	Palaeolithic/ Mesolithic		Ancient Egypt		Local history	
Geography				Fieldwork - How far do people travel to the shop? Effect of travel time on CO2 Placement of a more local shop against another supermarket - mapwork no development in a large town.	Compare region to southern Australia Physical geography focus Case study - minerals Case study - rivers/coasts	
Science	Rocks	Teeth and Eating	Plants	Sound	Animals	
English	Instructions - how to wash a woolly mammoth Poetry	Recount - science experiment - Which liquid causes the most damage to our teeth? Explanation - how does the digestive system work?	Narrative - setting description - Ancient Egyptian city Persuasive leaflet - Visit Ancient Egypt	Narrative - characterizing speech - Egyptian Cinderella Persuasive leaflet - Build a new shop/against development of a new superstore	Non- chronological report (Infographic) - Australia Recount - diary - life of a miner	Narrative - character description - knockers Narrative - full
Art	Painting Cave paintings		Sculpture Death Masks Inspiration from the greats - Hockney, Leger and Man Ray		Print Aboriginal art	

DT	Take inspiration from design throughout history: Early tools Design Cycle: Master Practical Skills:		Take inspiration from design throughout history: Design Cycle: Master Practical Skills:		Take inspiration from design throughout history: Design Cycle: Master Practical Skills:	
Music: Link to Milestones: https://docs.google.com/document/d/1JtGUUMxipu1KN2KHFYsudwOgdNvMSBWISqiCKs8LIRk/edit	Perform The stone age rap. Describe music Prehistoric/primitive instrument study. Make a percussion instrument or bull roarer.		Perform Walk like an Ancient Egyptian (educational version). Compose Improvise a melodic piece that uses a drone note as accompaniment. An excellent backing track in C is here: https://www.youtube.com/watch?v=47ED-zK3t7U		Perform Cornwall My Home. South Australia. Transcribe Write an original verse to The Wellerman (shanty) using the same melody. Useful link: https://www.youtube.com/watch?v=d4xdS5NWFc0	
Computing	Code - events, motion, control Communicate	Communicate	Collect Communicate	Connect	Code - draw	Collect Communicate
RE	Hindu What do Hindus believe God is like?	INCARNATION/ GOD: What is the Trinity? Christmas	Hindu What does it mean to be a Hindu in Britain today?	Christian SALVATION: Why do Christians call the day Jesus died	Christian KINGDOM OF GOD: When Jesus left what was the	Curriculum Kernewek How and why do people in Cornwall mark

				'Good Friday'? Easter	impact of Pentecost?	significant events in community life?
PE	Swimming Football	Basketball Hockey	Dance Rugby	Gymnastics Netball	Tennis Cricket	Rounders Athletics
PSHE/RSE	Healthy minds		Respectful relationships		Online relationships	
Languages (French as progressive, others for appreciation and inquiry)	Speaking and listening Greetings How are you? Names	Understanding culture Alphabet Colours Numbers 1-12	Reading and Writing Age Months of the year	Speaking and listening Numbers 13-31 Birthdays	Understanding culture Days of week Dates	Reading and writing Pets Siblings

Year 5/6 Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	Beowulf		Central America		Holes	
Visits/Visitors	Maritime Museum (?) Virtual visit Jorvik Viking Centre	Panto	Mrs Reeves			
Overarching Concepts	Tradition and community Traditions and cultures have an impact on community.		Conservation, culture and perception People's culture and perception affect conservation		Energy and resources Some energy resources are more beneficial than others.	

Commented [4]: These are great. They are even more powerful if you can get them into a concept-verb-concept phrase and cut out the extra words. Eg, Tradition and culture impact interdependence, Culture affects conservation etc

Topic	Anglo-Saxons and vikings		Maya	Rainforests	Cornwall my Home	
History	Anglo-Saxons and Vikings		Maya			
Geography				Rainforests	Compare region to Western United States Case Study - Energy sources Biodiversity - climate and biomes	Fieldwork
Science	Forces	Materials	Earth and Space	Plants	Reproduction	
English	Instructions - how to raid an Anglo-Saxon settlement Poetry	Narrative - character description - Viking creature Persuasive advert - Join Beowulf to save the kingdom	Recount - diary - new planet discovered Narrative - setting - planet Pandora	Non - chronological report - Hybrid rainforest creature Explanations - How do plants grow	Narrative - characterising speech - Warden vs Boys Persuasive leaflet - Visit USA	Narrative - full Discussion - Is the advancement of technology always a good thing?
Art		Drawing and sculpture Viking longship heads	Painting/print Mural paintings		Inspiration from the greats Ansel Adams (Western America) - Digital media Barbara Hepworth (Cornwall) - Sculpture	
DT	Take inspiration from design throughout history: Design Cycle:		Take inspiration from design throughout history: Design Cycle:		Take inspiration from design throughout history: Design Cycle:	

Commented [5]: Thanks! We will take another look.

	<p>Master Practical Skills:</p> <ul style="list-style-type: none"> • Make products through stages of prototypes, making continual refinements. • Ensure products have a high quality finish, using art skills where appropriate. • Use prototypes, cross-sectional diagrams and computer aided designs to represent designs. • Develop a range of practical skills to create products (such as cutting, drilling and screwing, nailing, gluing, filing and sanding). 		<p>Master Practical Skills:</p>		<p>Master Practical Skills:</p>	
<p>Music:</p> <p>Link to Milestones:</p> <p>https://docs.google.com/document/d/1JtGUUMxipu1KN2KHfYsudwOgdNvMSBWISqiCKs8LIRk/edit</p>	<p>Perform</p> <p>Immigrant Song by Led Zeppelin</p>		<p>Perform</p> <p>Big yellow taxi by Joni Mitchel</p>		<p>Perform</p> <p>Surfin' USA by The Beach Boys</p>	
	<p>Describe music</p> <p>Create a Music review using terminology appropriate to year group.</p>		<p>Compose</p> <p>Percussion piece influenced by rainforest creatures.</p>		<p>Transcribe</p> <p>Write two, four bar melodies that work together in bass and treble clef, one child playing the treble and another the bass on tuned percussion. Pulse can be provided by composing a drum</p>	

					pattern on chrome music lab for example, or using a simple clap or click to set the pulse.	
Computing	Code - all except draw and looks	Collect Communicate	Collect Communicate	Collect Communicate	Code - draw, looks	Connect Communicate
RE	Muslim What does it mean to be a Muslim in Britain today?	Christian INCARNATION Was Jesus the Messiah? Christmas	GOD: What does it mean if God is Holy and Loving?	Jews Why is the Torah so important to Jewish people?	GOSPEL: What would Jesus do?	Why do some people believe in God and some people not? OR What matters most to Humanists and Christians?
PE	Swimming Football	Gymnastics Hockey	Dance Rugby	Basketball Netball	Tennis Cricket	Rounders Athletics
PSHE/RSE	Caring friendships		Being safe		Families and people who care for us	
Languages (French as progressive, others for appreciation and inquiry)	Read and write fluently Where do you live? Directions	Understand culture At school Classroom objects	Speak confidently Time Weather	Read and write fluently Numbers 40-200 Shopping	Understand culture What you like to eat Enjoy your meal Ice cream	Speak confidently Leisure Favourites Clothes

Year 5/6 Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class texts	Letters from the lighthouse		The Tempest Wreck of the Zanzibar			
Visits/Visitors		Helston Museum - evacuees Panto	Maritime Museum Wreck and Rescue or scrap heap challenge		Eden - sustainability sussed	
Overarching Concepts	change and conflict Conflict changes through time.		survival and physical geography Physical geography vs survival strategies		Sustainability and wellness Our wellness is affected by sustainability	
Topic	Warfare through time		Maritime			
History	Warfare through time - Ancient Greece, Romans, Vikings, WWII					
Geography					UK depth study - food distribution, water distribution, energy sources	Fieldwork
Science	Evolution	Light	Plants	Animals - circulatory system	Living things	Electricity
English	Instructions - How to survive an air raid	Narrative - characterising speech - evacuation	Non-chronological reports - Cornish mythological sea	Narrative - setting description - Shipwreck Island	Persuasive leaflets - Visit Cornwall	Narrative - full Discussion - Is

	Poetry	Recount - letter - evacuated child home	creatures Recount - diary - Captain's log	Plot weave - walking on the island	Narrative - character description - fictional creature	2030 soon enough to be carbon neutral.
Art	Print or collage Roman shields Blitz art		Painting, print and/or textiles Seascapes		Drawing	
DT	Take inspiration from design throughout history: Design Cycle: Master Practical Skills:		Take inspiration from design throughout history: Design Cycle: Master Practical Skills:		Take inspiration from design throughout history: Design Cycle: Master Practical Skills:	
Music: Link to Milestones: https://docs.google.com/document/d/1JtGUUMxipu1KN2KHfYsudwOgdNvMSBWISqiCKs8LIRk/edit	Perform Vera Lynn's 'we'll meet again.' Describe music. Describe what role music played in WWII , what music was popular and what themes occur in the lyrics.		Perform Home from the sea by Liam Clancy. Compose Compose music to reflect the many moods and states of the sea.		Perform Champs-Elysee (Link to languages) Transcribe Use appropriate staff notation to create two, four bar melodies. Transfer melody into chrome music lab songmaker and add drum and chord accompaniment.	
Computing	Code - all except draw and looks	Code - draw, looks Communicate	Collect Communicate	Communicate	Connect	Collect Communicate
RE	Hindu Why do Hindus	Hindu Why do Hindus	CREATION: Creation & Science	Christian SALVATION: What	Christian KINGDOM OF	Kernewek Curriculum How

	want to be good?	want to be good?	- Conflict or Complimentary?	did Jesus do to save Human Beings? Easter OR SALVATION: What difference does the resurrection make to Christians? Easter	GOD: What kind of King is Jesus? OR PEOPLE OF GOD: How can following God bring freedom and Justice?	does faith help people in Cornwall when life gets hard?
PE	Swimming Football	Basketball Hockey	Dance Rugby	Gymnastics Netball	Tennis Cricket	Rounders Athletics
PSHE/RSE	Healthy minds		Respectful relationships		Online relationships	
Languages (French as progressive, others for appreciation and inquiry)	Read and write fluently Where do you live? Directions	Understand culture At school Classroom objects	Speak confidently Time Weather	Read and write fluently Numbers 40-200 Shopping	Understand culture What you like to eat Enjoy your meal Ice cream	Speak confidently Leisure Favourites Clothes