

## LAPLAND - Life 2022

A good education system for all - Finland

PISA 2018 – smallest differences between performance in all areas. Little variation between student performance across curriculum and personal achievement compared to the rest of the world, meaning Finnish education is well rounded and meets all areas of need.

Finland higher than UK in reading in PISA 2018. Yet we cram with phonics from age 4 and they only start to teach reading in Grade 2 (year 3) as an intervention if children cannot already read naturally.

Education is developed in partnership with one union serving all sectors. It is non political and led by educational experts. Any educational reform is instigated and designed by educationalists. Non political means that reform is only made when necessary and when thoroughly thought through, no competition between schools, all offer the same, private education is rare. No ranking across the country on performance and no inspections. Teachers have to do a masters degree.

Central decisions: Educational priorities, minimum time allocation, national curricula, size of state subsidies

Local decisions: Educational priorities eg which language, local curriculum, allocation of subsidies, class size, recruitment, teacher evaluations

Cost per pupil 6341 pre, 9597 basic, 7961 upper sec, 10,393 uni

Free school meals for all children – Hungry children don't learn!!!

*Early Childhood education 0-6 years*

*Pre-primary education (compulsory) Social development not formal teaching 6-7 years*

*Basic Education Primary (7-12) Secondary (13-15)*

*General Upper Secondary Education or Vocational Secondary Education 16-18 years*

EXAMS ARE TAKEN HERE – NO EXAMS BEFORE 18 YEARS OLD Focus

University, Masters, PHD

Education is free at all levels!!

You can go to university without qualifications, you apply to do a test on your external experience.

All education is free.

After basic education, 55% choose Upper secondary, 43% vocational (huge increase after push in past years) 3% other

Finland had to build up an industry after the war so had to educate and train people to build the economy. They focused on their education system and slowly became one of the most educated and very rich economies.

Special Educational Needs : Special Support (multi agencies, individual plans) 9%, Intensified support (outside agency, learning plans) 12%, General support

SEN not stigmatised, SEN groups within the school.

Education providers have main responsibility for quality, SELF EVALUATION.

MAXIMISING POTENTIAL

Encouragement, learning environment, fairness, self esteem, curiosity, entrepreneurship, critical thinking, joy of learning, creativity, responsibility

CORE CURRICULUM: thinking and learning to learn, cultural competences, interaction and expression, taking care of oneself and others safely, multiliteracy, ICT competencies, Participation and influence for a sustainable future, competence of the world of work, entrepreneurship

Knowledge, skills, values, attitudes and will

HUGE developments in Vocational Education and Training

### **What do we want?**

Non political education

No ofsted

Pedagogical autonomy

No testing till 16

Quality over quantity

Skills based rather than knowledge based for a well rounded 21<sup>st</sup> century learning – transversal competencies

Free school meals for all children

More respect for teachers

Stronger parental partnerships

Positive attitude to education

<https://edu.flinga.fi/s/ELW8CG5>